



**Wonder**  
Learning Partnership  
Educate | Empower | Engage | Enrich

## Climate Action Policy

This policy is applicable to the Wonder Learning Partnership (WLP)

**Important:** This document can only be considered valid when viewed on the Wonder Learning Partnership website. If this document has been printed or saved to another location, you must check that the version date on your copy matches that of the document online.

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<b>Chief Executive Officer (CEO) Approved</b>	Summer Term 2026
<b>Name of Responsible Committee/Individual:</b>	Board of Trustees
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## Introduction

The purpose of this Climate Action Policy is to outline the Wonder Learning Partnership's commitment to environmental sustainability, reducing carbon emissions, and empowering pupils and students to contribute positively to a resilient and sustainable future. The policy supports the Wonder Learning Partnership's duty to promote responsible actions that contribute to the protection of our resources and to ensure that our schools are sustainable, safe, fit for purpose and provide an outstanding, modern teaching environment for current and future generations.

This policy applies to:

- All pupils and students
- All staff (teaching and non-teaching)
- School leadership teams and trustees/governors
- Contractors, visitors, and external partners

It covers all areas of the Wonder Learning Partnership's operation including teaching, estates/facilities management, procurement, travel, and community engagement.

## Policy Statement

The Wonder Learning Partnership commits to:

- Reducing its environmental impact
- Integrating sustainability into the teaching and learning curriculum across all Trust schools
- Promoting behaviour and operational practices that support climate resilience
- Engaging pupils and students, staff, families, and the wider community in positive climate initiatives

## Objectives

### Carbon Reduction

The Trust will:

- Monitor and reduce energy consumption across all its schools and offices
- Transition towards renewable energy sources where feasible
- Improve insulation, heating, lighting and ventilation efficiency
- Minimise waste and increase recycling
- Reduce water consumption and improve water management

### Sustainable Travel

The Trust will encourage:

- Walking, cycling and scooting to school
- The use of public transport where possible

- Car-sharing schemes for staff and families where appropriate
- Reduction in unnecessary travel for school activities through hybrid/virtual options

### Sustainable Procurement

The Trust will:

- Purchase goods and services with low environmental impact where possible
- Prioritise suppliers who can demonstrate sustainability credentials
- Reduce single-use plastics across the schools
- Ensure uniform, food and equipment purchasing considers ethical and ecological factors

### Curriculum and Learning

The Trust will:

- Embed climate change and sustainability across all teaching and learning
- Encourage pupil and student engagement on environmental issues
- Support pupil and student-led eco-initiatives (for example. Eco Clubs, Environmental & Sustainability Councils)
- Provide professional development for staff on climate education

### Buildings and Grounds

The Trust will:

- Increase green spaces, trees and biodiversity on school's grounds where possible
- Develop outdoor learning spaces that support environmental understanding
- Use grounds maintenance techniques that protect soil, promote wildlife, and reduce the use of chemicals

### Waste Management

The Trust will support to:

- Implement clear recycling systems across all schools
- Reduce food waste through portion control, menu planning and food waste awareness initiatives
- Encourage reuse through uniform 'pre-loved' initiatives, refurbished IT devices/equipment and reduced paper use.

### Community Engagement

The Trust will:

- Work with local organisations, councils and environmental groups
- Communicate climate action progress to parents/carers and the wider community

- Celebrate national and global sustainability events (for example. Earth Day)

## Roles and Responsibilities

### Trust Leadership

- Oversee the implementation of this policy
- Allocate resource for sustainable initiatives
- Report progress to governors/trustees on annual basis

### Staff

- Model sustainability behaviours
- Integrate environmental education into teaching and learning
- Support pupil and student participation in climate action projects

### Pupil and Students

- Participate in sustainability initiatives and programmes
- Contribute ideas through school councils or eco-committees
- Act as ambassadors for positive climate behaviour

## Monitoring and Review

The Trust will:

- Conduct an annual sustainability audit
- Set measurable targets for reducing energy, waste and carbon emissions
- Review and update this policy every three years or sooner if required

## Useful Links



Sustainability Support for Education is an online service for sustainability leads. From setting up a sustainability team or embedding climate change in the curriculum, to carrying out an energy efficiency assessment or adapting for flooding and overheating, you can find all you need for planning a holistic approach.

[sustainabilitysupportforeducation.org.uk](https://sustainabilitysupportforeducation.org.uk)



The National Education Nature Park brings together education settings into a virtual nature park, taking action to support nature's recovery. Curriculum-linked teaching resources and activities encourage a connection to nature, improve wellbeing, develop skills, knowledge and agency. [educationnaturepark.org.uk](https://educationnaturepark.org.uk)



For extra help with getting started or delivering your plan, you can register for free, in-person support from the Climate Ambassadors Programme or with their partners at Let's Go Zero. Email us at [climateambassadors\\_yh@leeds.ac.uk](mailto:climateambassadors_yh@leeds.ac.uk) [climateambassadors.org.uk](https://climateambassadors.org.uk)



Climate Action Advisors are experts, who offer free support for schools, colleges, and nurseries across England. They support schools to understand their carbon impact, make effective plans, and find funding and resources. They work with schools of any size, even those that are just starting their sustainability journey. They also spotlight local opportunities for how schools can work together. [letsgozero.org](https://letsgozero.org)