



ISSUE 32

# One Family

with Wonder

## The Impact of New Technology & Facilities

### Explore Wonder...

Congratulations to Wonder Student Teachers  
Safeguarding: No Wrong Door  
Governance: Child Poverty



**Wonder**  
Learning Partnership  
Educate | Empower | Engage | Enrich

# One Family

ISSUE 32

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## Welcome to the Wonder Learning Partnership

**We believe passionately, as a rural charitable Trust, that our children, in our villages, market and coastal towns, should be entitled to an education that celebrates the traditions of our communities, which recognises the history and values of our rural schools, their individuality and distinctiveness.**

We are child focused, driven by an absolute desire to know and care for each child as an individual. A love of learning and a real passion for teaching. Our mission is to ensure every child receives the very best teaching, follows a challenging and exciting curriculum that broadens their understanding and provides a wealth of knowledge, not only within specific subjects, but across disciplines and time. Exposing them to the true majesty and wonder of creation, within nature, across the world, in different cultures and societies.

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“Wonder is the beginning of wisdom” Socrates

## Our Values

### Educate

We are committed to educating the whole child and believe every child should reach their potential.

### Empower

We will empower our whole school community through support, development, and value in the pursuit of excellence.

### Engage

We will engage in best practice to develop the personal qualities and aspirations of pupils and staff.

### Enrich

We will ensure our children are exposed to a wealth of experiences and opportunities.

We welcome any school partner into the Wonder Learning Partnership and look forward to hearing from you. Our team is here to help across a breadth of areas whether this is peer to peer support, compliance, curriculum development or if you are seeking to join our Trust. Please get in touch at [office@wlp.education](mailto:office@wlp.education).



Wonder Learning Partnership is a company limited by guarantee, registered in England and Wales with Company Number: 10518602

# Wonder School Family News

## Royal Navy Visit

The Royal Navy visited Whitby School to deliver a series of workshops to Year 7 pupils. Learning about the different careers within the Royal Navy, the children took part in communication and teamwork activities.

These visits are invaluable to the personal development and aspirations of pupils. Seeing the children working together on their activities building on key life skills is wonderful.



## The Importance of Feelings

Children at Stamford Bridge have been doing a unit of work on understanding different feelings. The helpful Colour Monster has shared how different colours can represent different feelings, making it easier for children to express their emotions. The children were fully engaged in creating their own colour jars to show how they were feeling.

# Wonder School Family News



## Hands on Science Learning

Following a successful Condition Improvement Funding (CIF) bid, Melbourne Primary School's two replacement classrooms are on schedule to be completed by February half term. The children have enjoyed learning about the construction of the building, linking it to their science curriculum on materials. The children have found the stages of the building work fascinating and discovering all the different materials needed to build their new classrooms. They particularly enjoyed feeling the weight of a brick!



# Wonder School Family News



## New Technology Enriching Learning Opportunities

We are so proud to see the impact our new learning facilities and technologies at Woldgate School are having on pupil engagement and learning opportunities. All schools in our Trust have new ViewSonic interactive boards installed which are proving to be a huge hit with pupils across both primary and secondary.

The Food Technology department also has a screen with an overhead camera allowing all pupils to see demonstrations. Recently they were privileged to receive an incredible demonstration from chef James Mackenzie from Yorkshire's Michelin star restaurant Pipe and Glass.

Our Design Technology pupils were also making good use of their new learning space, creating environmentally considerate lamps - melting, heating, shaping and soldering.



# Wonder School Family News



## Raising the Profile of Road Safety

Brake is a charity with a vision of a world where no one is killed or hurt on a road and we can all move in a safe and healthy way, whoever we are and however we travel. A well-established charity, Brake has been working to stop the tragedy of road deaths and serious injuries in road crashes, make streets safe and healthy places for all and support road crash victims since 1995.

Longcroft School and Sixth Form pupils and students received an assembly to raise awareness of Road Safety Week, a campaign run by road safety charity Brake. The assembly highlighted the focus for this year's campaign: Safe Vehicles Save Lives. Road Safety Week is Brake's biggest annual road safety campaign. Worldwide, 1.35 million people are killed on roads every year and road crash injuries are the leading killer of children and young people aged 5-29 – Brake offers a range of excellent resources we utilise to help ensure Longcroft's pupils are fully informed about potential risks and how best to stay safe.

In addition, the school welcomed Christian from the East Riding of Yorkshire Council (ERYC) Sustainable Transport team who gave pupils free helmets, locks and lights.

## Pocklington Junior

### 'Be a Santa'

The School Council at Pocklington Junior School worked alongside Home Instead on their campaign, Be a Santa. This gift-giving scheme aims to touch the lives of older people in the community, who may be lonely or might not receive a present this Christmas.

Working with local organisations, Home Instead put together a list of people they feel would benefit from the scheme and the Pocklington Junior School Council wanted to get involved to support their community.

The children encouraged others to 'Be a Santa, spread some cheer'. Gifts were wrapped and labelled for male or female recipients for Home Instead to deliver and make someone's day.

We always have community at heart and seeing our children getting involved in such worthy causes is heartwarming.





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# New Chief Operating Officer

We are pleased to welcome Mr Luke Sloman to the position of Trust Chief Operating Officer. In this capacity, he will oversee the day-to-day operations of the Partnership, working closely with the CEO and Trustees to support all schools within the Trust.



Luke was previously the Headteacher for Woldgate School and Sixth Form and in his new role will remain an active part of the school community. He said, "It has been a tremendous privilege to lead Woldgate School for the past three years. Our school is deeply valued by the local community and I am looking forward to continuing being part of its journey along with all our Trust schools in my new role."

Jonathan Britton added,

**"Our Trust is keen to recognise and support the professional development of colleagues. Luke's wealth of knowledge and experience in business prior to joining education will be key to his success in this role. His expertise in data, systems and leading organisational change is welcome and of course, he has extensive knowledge of education providing us with the perfect mix for our Trust's future development."**

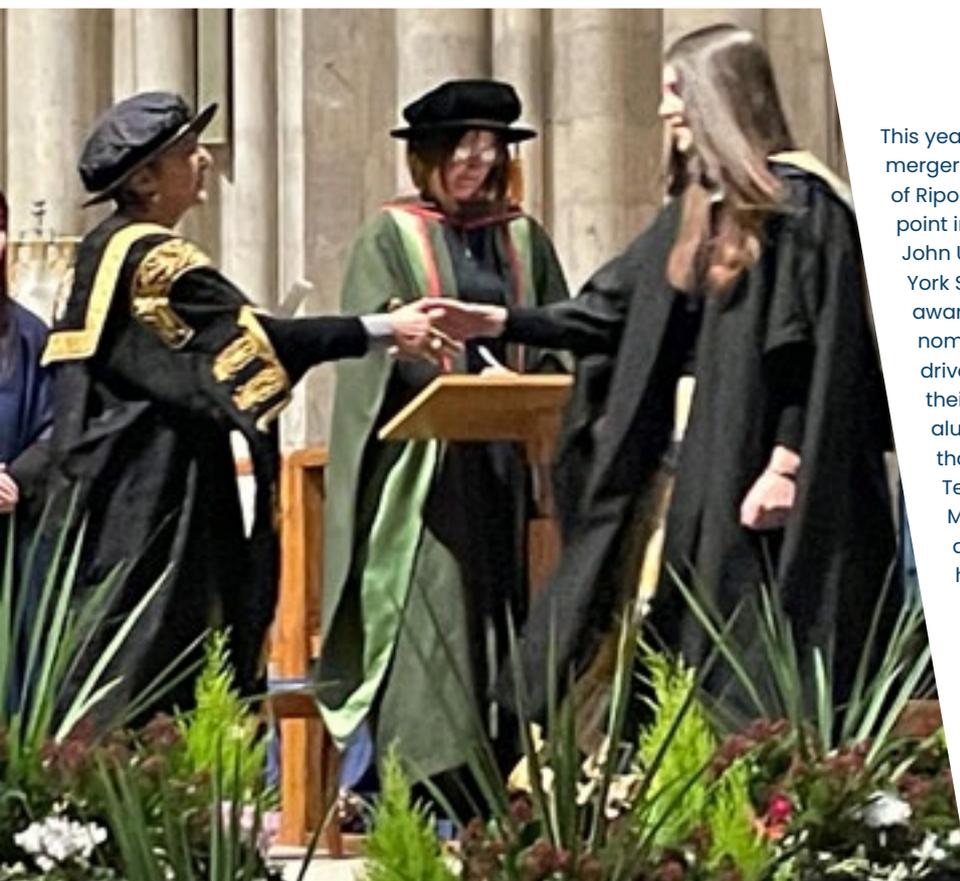
# Congratulations to Wonder Student Teachers

**It was an absolute pleasure to be invited to attend the Class of 2025 Congregation for the conferment of Degrees and Awards for the Wonder Student teachers of 2024 – 2025, at York Minster on Tuesday 18th November 2025.**

Some of our student teachers have remained in the York area, however, it was lovely to see that Evie, our PE teacher who is working in an international school in Rome, had made time to fly home for her graduation. Tom and Hollie who have moved to Brighton, also made the trip back to York, whilst Alex one of our primary school student teachers, was not able to make it, as she is now teaching in Australia and plans to move there permanently. It is lovely to think that the Wonder teachers are not only supporting schools in our local community but also having a wider impact on children's education both nationally and internationally.



**Kirsten Russell**  
Institute of Education  
Assistant Director



This year marked the 50-year anniversary of the merger of York St John's founding colleges, the College of Ripon and York St John. To celebrate this pivotal point in the York St John University's journey, York St John University created the College of Ripon and York St John 50 Year Alumni Prize. This prize was awarded to 50 student teachers, with university staff nominating winners based on their community drive, resilience and their support of others during their studies, which are key values held by the alumni community. We were very proud to see that Megan, one of our primary Wonder Student Teachers, was chosen to receive this prize. Megan is a very deserving recipient as she demonstrated all these key qualities throughout her training year and is currently working in one of our Wonder schools.



All the Wonder student teachers passed this year, and although not all were able to make their graduation, there was a buzz of excitement during and after the ceremony, making this a very special day for all involved. I spoke with some of our student teachers after the ceremony, and they were primarily concerned with not falling over, but clearly very excited to have had the opportunity to take part in this iconic event, in such a beautiful and historic landmark of York.

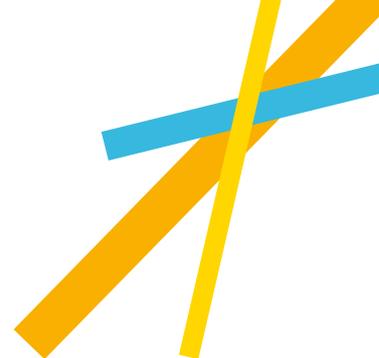
Although the ceremony was very special, it was more importantly a validation of all the hard work, determination and commitment our student teachers had shown throughout their training year. We are so very proud of all their achievements and continue to wish them all the best for the future and look forward to hearing more about their teaching endeavours.



# Safeguarding

## No Wrong Door – RAISE Approach

Credit: North Yorkshire  
Safeguarding Children Partnership



### Introduction

**RAISE stands for Risk, Analysis, Intervention, Solution and Evaluation and is the approach used to assess and manage risk for appropriate young people who are receiving a service from No Wrong Door (NWD).**

It is a multi-agency intelligence-led approach to risk that brings together key professional stakeholders within a young person's life. The aim is to consider their 'real' risk and agree a shared plan of support and interventions, to help manage and reduce it.

The multi-agency team takes a psychologically informed and child centred approach to work both with risk and a young person's agency. One of the key underpinning principles of **RAISE** includes the NWD 'provocations', specifically:

**Are we managing the risk for the young person or for the organisation?**

### How is **RAISE** used?

RAISE is a partnership-based approach to jointly hold and support the management of risk, to promote improved safety for young people. Intelligence and information gained from the key embedded roles within NWD, and across the team working with the young person, is used to create a contextual picture of risks. This is then converted into a shared plan to manage and mitigate against them.

Though the multi-agency team is encouraged to 'be brave', innovative and to operate with 'safe uncertainty', RAISE cannot eradicate risk. It works with the young person to minimise its effects to improve safety.

Ultimately, safeguarding remains the primary focus of the multi-agency team working with the young person, which would include the young person's social worker.

### Information Sharing

The embedded roles within the No Wrong Door team provide real-time updated information and intelligence regarding the young person and their current situation. Therefore, the **RAISE** meeting is timely, dynamic and as informed as possible in its ability to define and plan for risk.

Due to the access to sensitive intelligence, including information from a range of different sources, alongside the need to create an open and honest environment, then this process is only open to relevant professionals and is governed by agreed information sharing protocols, which everyone needs to work within.

The agreed partnership information sharing protocol is available from NWD and an overview of the key points is given at the start of each meeting.

It is very important for participants within the **RAISE** approach to understand and adhere to the information sharing protocol, as to not do so may jeopardise future ability to continue to hold meetings under the current agreements.

### **RAISE** and Care Planning

**RAISE** aims to address specific risk areas and to create a bespoke plan to manage and mitigate areas of concern. RAISE plans are dependent on all agencies taking an active role to work in a shared partnership approach to support the young person.

**RAISE** is not strictly confined to discussing individual young people. Therefore, the approach can be used to discuss groups of young people or areas of specific concern, such as drug use, crime or community hotspots. This adds to developing the contextual narrative that can support improved safeguarding. **RAISE** is not a replacement for care planning for a young person but seeks to compliment on-going care planning for young people receiving a service from NWD.



# Governance



## Government Child Poverty Strategy

The government has released its Child Poverty Strategy setting our plans to lift an estimated 550,000 children out of poverty by 2030. The strategy outlines a package of measures intended to address both the causes and consequences of child poverty, including targeted support for working families, efforts to reduce essential living costs and proposals to improve access to services such as childcare, family hubs, school meals and breakfast provision.

### Announcements impacting education and wellbeing

#### Expanded eligibility for free school meals and breakfast clubs

As announced in June, the strategy sets out plans for children in households receiving Universal Credit to become eligible for free school meals from September 2026. Ministers estimate this could extend its provision to around 500,000 children. The plan also signals ongoing support for breakfast clubs across England.

#### Support for families following the removal of the two-child benefit limit

The strategy builds on the recent announcement in the Autumn Budget to end the two-child benefit cap, alongside measures to provide wider financial support.

#### Childcare support and help for working parents

Parents on Universal Credit are expected to benefit from additional childcare assistance, including support with upfront costs and for families with more than two children.

#### Wider wraparound support

The strategy also references commitments related to housing stability, holiday activity and food programmes and increased access to family services.

To read more about the government's strategy:  
[\*\*Our Children, Our Future: Tackling Child Poverty\*\*](#)

# Education News and Updates



Welcome to our educational news page. Here you will find useful links from the Department for Education and other education experts along with updates and training from the Diocese of York.

Please do share with colleagues as appropriate.

## Department for Education (DfE) Updates January 2026

Changes to Early Years Funding 2026 to 2027: [Early years funding: 2026 to 2027 - GOV.UK](#)

Updates for Academies: [DfE Update academies: 7 January 2026 - GOV.UK](#)

Updates for Local Authorities: [DfE Update local authorities: 7 January 2026 - GOV.UK](#)

Updates for Further Education: [DfE Update further education: 7 January 2026 - GOV.UK](#)

Children's Wellbeing and Schools Bill 2024: Policy Summary Updates: [Children's Wellbeing and Schools Bill 2024: policy summary - GOV.UK](#)

Children's Wellbeing and Schools Bill: Impact Assessments Updates: [Children's Wellbeing and Schools Bill: impact assessments - GOV.UK](#)

## Ofsted

### SEND

A guide for parents, carers, children and young people about inspections of local services for children and young people with SEND.

Area SEND inspections: information about ongoing inspections: [Area SEND inspections: information about ongoing inspections - GOV.UK](#)

## Inspection Framework Pilots

Insights into the new inspection pilots: [Our renewed inspection framework: what we've learned from pilots - Ofsted: education](#)



## Webinars

Find six webinars presented as part of the the Department for Education's Regional Improvement for Standards and Excellence (RISE) aimed at supporting schools, trusts and local authority leaders.

### [Reception quality webinar series: autumn 2025 – Case study – GOV.UK](#)

Session 1: The importance of reception and the data available to support leaders

### [The importance of reception and the data available to support leaders](#)

Session 2: Strategic leadership of the early years in school: EEF shares the evidence

### [Strategic leadership of the early years in school: EEF shares the evidence](#)

Session 3: Key messages from Ofsted's research on strong foundations

### [Key messages from Ofsted's research on Strong Foundations](#)

Session 4: Embedding a language-rich environment and supporting early writing

### [Embedding a language rich environment and supporting early writing](#)

Session 5: Promoting good attendance routines in reception

### [Establishing strong attendance routines in reception](#)

Session 6: The importance of early maths

### [The importance of early maths](#)



## Get Involved

The Difference School Partnership is a three-year programme to develop sector-leading inclusion and is inviting bids to choose 10 schools to work with across the country. The Difference brings community, research and learning to school leaders and will work with the ten chosen schools to build whole-school strategies, reduce suspensions and removals, and grow staff confidence in supporting pupils with rising needs. Find out more: [The Difference Schools Partnership – The Difference](#)



## Diocese of York Training & Events for Schools

### **Leadership Network – Business over Breakfast (BoB)**

Northallerton 3rd February 2026 8:30–11am:

[Leadership Network – Business over Breakfast \[BoB\] – Northallerton | Diocese of York](#)

Hull 4th February 2026 8:30–11am:

[Leadership Network – Business over Breakfast \[BoB\] – Mercure Hotel, Hull | Diocese of York](#)

York 6th February 2026 8:30–11am:

[Leadership Network – Business over Breakfast \[BoB\] – York | Diocese of York](#)

Scarborough 10th February 2026 8:30–11am:

[Leadership Network – Business over Breakfast \[BoB\] – Wydale Hall | Diocese of York](#)

19th June 2026 Annual Education Conference at Burn Hall, York



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### Trust schools:



**Melbourne**  
Primary School



**Pocklington**  
Junior School



**Stamford Bridge**  
Primary School



**Woldgate**  
School  
Of great merit, character & value

### Family schools:



**LONGCROFT**  
— School for the Gifted —



**Whitby**  
School

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Website: [www.wlp.education](http://www.wlp.education)