



Woldgate School

Of great merit, character & value



Wonder

Learning Partnership
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Information for Candidates Head of Science

Welcome to Woldgate School & Sixth Form College



Woldgate is a school with a distinct vision for education

Woldgate is a positive, warm and welcoming school where pupils aim to do their very best and take pride in their achievements. By constantly challenging our pupils to excel, we nurture aspiration and strive to cultivate a lifelong love of learning in our young people.

Our view of an outstanding school is based on shared values, where every child is known and cared for as an individual. To cultivate this, we build a supportive and caring community, where a child's talents can grow through academic study and the opportunity to participate in the many activities, productions and visits that make Woldgate School unique.

We believe we provide a unique education for our young people. As a school at the heart of the community it serves, we work in partnership to ensure our children not only receive a broad and balanced education, but also have the opportunity to enjoy the Yorkshire Wolds and make a wider contribution to the area in which they live.



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Vision & Values

Woldgate School

“Everything you do should be worthy, of great merit, character and value”

Woldgate is a positive, warm and welcoming school where pupils aim to do their very best and take pride in their achievements. By constantly challenging our pupils to excel, we nurture aspiration and strive to cultivate a lifelong love of learning in our young people.

We provide a creative, safe and caring environment where every child is known and cared for as an individual. In this climate, every young person has the opportunity to thrive as they develop in personality, character and intellect and become highly successful learners and individuals.

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Great Merit

The quality of being particularly good or worthy, especially deserving of praise or reward.



Great Character

The moral qualities that define an individual.



Great Value

The principles or standards of conduct we work to; our judgment of what is important in life, including the British Values.



Headteacher's Welcome



From my very first visit, it was clear that this is a community built on care, ambition, and a shared commitment to providing the very best for every young person. I believe it is the responsibility of school leaders and educators to ensure we 'get it right' for every child, and this is a duty I do not take lightly. Children only get one chance at their education, and we must provide the guidance, opportunities, and support they need to learn, grow, and flourish.

Woldgate School's vision already reflects these beliefs, and I am committed to upholding the values that underpin the school community. The leadership of the school will, just as we ask of our pupils and students, be built on acts of 'great merit, great character, and great value,' fostering a culture where academic excellence goes hand in hand with character development and opportunities beyond the classroom.

Woldgate is a school with a distinct vision for education. Our view of an outstanding school is based on shared values, where every child is known and cared for as an individual. To cultivate this, we build a supportive and caring community, where a child's talents can grow through academic study and the opportunity to participate in the many activities, productions and visits that make Woldgate School unique. We are a school with a positive, welcoming, warm atmosphere, in which pupils take pride in their achievements and where each individual pupil achieves academically through consistently good teaching, in an environment that seeks to nurture their love of learning and challenges them to excel.

Founded in 1958, Woldgate's original school motto celebrated the distinct education the school sought to bring. This motto is, for me, an integral part of our school life; it defines who we are as a community.

"Everything you do should be worthy, of great merit, character and value."

Headteacher's Welcome

I truly believe that part of what makes this community so special is the Holistic Education we provide for our pupils. Our extra-curricular clubs, sporting activities, the arts and House competitions, combined with our wonderful visits programme, provide pupils with a unique opportunity to appreciate the world around them. I have long believed that the creative arts provide an exceptional platform upon which pupils can develop new skills, grow in confidence and, as people, develop qualities, in an environment where their talents are nurtured and then celebrated. This holistic approach to school life, for me, is integral to a good education and wonderful preparation for future life.

In 2017 and 2019 Woldgate School was presented with an 'Outstanding Outcomes Award' from the SSAT for our academic results. Achievements such as these are testament to the hard work and dedication of pupils, parents and teachers, and they draw upon a combination of academic rigour, pastoral care of the highest quality, excellent teaching and learning, complemented by structures that monitor progress and intervene to provide individual support for each and every pupil.

As we look to the future, I am absolutely committed to ensuring Woldgate School continues to develop with a clear, confident and strong identity based on shared values and with each pupil known and cared for as an individual. Our culture of collaboration and success will be matched by our determination to do the very best, both pastorally and academically, for the children in our care.

- A School where each child is known and cared for as an individual.
- An environment in which our pupils feel valued, safe and enjoy school.
- A School where every child is challenged and supported to succeed academically.

Mrs Lauren Adams
Headteacher



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Our New School



Ofsted February 2025: A Good School

"Staff are ambitious for what pupils can achieve at Woldgate School and Sixth Form College. They have developed an ambitious curriculum that ensures all pupils study a broad range of subjects. Pupils, including disadvantaged pupils, achieve highly in external examinations."

"Leaders, including from the Wonder Learning Partnership, know the school well. They are clear about the aspects of school they want to improve. Plans ensure that improvements have a long-term impact. The school and trust monitor the impact of changes carefully so that they can make adjustments where needed."

"The curriculum clearly identifies the most important knowledge and skills that pupils need to learn."

"Students highly value the sixth-form personal development provision because it matches the reality of young people's lives."

"Teachers now get specifically allocated time to review the support plans for pupils in their classes and consider how to best support pupils with their individual needs."

Life at Woldgate School



We are passionate about teaching and learning. We use the latest research and evidence to inform our comprehensive staff development programmes, ensuring that teaching and learning are consistently excellent.

As a school of over approximately 1,200 pupils and students we are large enough to offer a broad curriculum while at the same time ensuring your child is known and cared for as an individual. The curriculum at Woldgate School is driven by a desire to expand knowledge, drive progress and ensure our pupils enter the community as educated citizens. We value the qualifications that our pupils achieve but we want to ensure that pupils have the knowledge and competencies they need to understand and thrive in the world.





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One Family

We are part of a wider family of schools in the Wonder Learning Partnership. The Trust is passionate about working in partnership to provide the best education for our children along with ensuring colleagues are supported in career development.

Our Trust is child centered, driven by an absolute desire, to know and care for each child as an individual. To nurture their individual talents and to create within them a love of learning. Exposing them to the true majesty, awe and wonder of creation. We take pride in:

- **Recognising locality, rurality, community.**
- **Respecting the foundation, history and identity of each school.**
- **Ensuring every child can attend an exceptional local school.**
- **Providing every school who shares our mission a choice and home.**
- **Serving the greater good, the needs of others and our vocation as Servant Leaders.**
- **Being an advocate for those who we serve.**

Learn more about our Trust: www.wlp.education

Educate

We are committed to educating the whole child and believe every child should reach their potential.



Empower

We will empower our whole school community through support, development and value in the pursuit of excellence.



Engage

We will engage in best practice to develop the personal qualities and aspirations of pupils and staff.



Enrich

We will ensure our children are exposed to a wealth of experiences and opportunities.



The Wonder Family

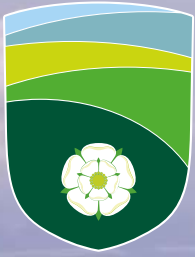


Trust Family Schools



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Job Role Description



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Head of Science

Core Purpose

Post Title:	Head of Science
Base:	Pocklington, York, YO42 2LL
Salary:	MPS to UPS + TLR1 £12,520 p.a
Line Management:	Headteacher

This role is best suited to an experienced and ambitious leader who is looking for their next challenge through becoming a Head of Department. The Head of Science, will under the direction of the Headteacher, be responsible and accountable for the operational and strategic planning in addition to leading and managing the department.

Core Resonsibilities

- To be accountable for raising standards of attainment within the Department.
- To be accountable for pupil and student progress and development within the Department.
- To ensure high standards of teaching and learning in the Department
- To be responsible and accountable for curriculum provision and development within the Department.
- To effectively manage and deploy teaching/support staff, financial and physical resources within the Department to support the designated curriculum portfolio and in accordance with school policy.
- To maintain good order and behaviour according to the school's policies to facilitate learning and safeguard the health and safety of pupils and students both in school and in any authorised school activity outside school.
- To continue to build on the success of the department
- To implement whole-school, cross-curricular, department policies.
- To ensure that all safeguarding policies and procedures are adhered to.
- To carry out general professional duties and specific responsibilities of a professional teacher including tutoring/mentoring roles.
- To plan, teach and evaluate the effectiveness of lessons, and sequences of lessons, which show good knowledge and understanding of a range of up-to-date teaching, learning and behaviour management strategies, and which are in line with Departmental SOWs.
- To communicate effectively with colleagues, parents and pupils regarding pupil learning and other matters.
- To know the assessment requirements and arrangements for pupils and use data with a range of approaches to assess, to inform teaching and learning.

Duties & Responsibilities

- To maintain up-to-date knowledge of the subject area and of the Professional Standards and duties of teachers.
- To work as part of Learning Teams, both Departmental and Year Group-based, to enhance curriculum provision, support the aims and ethos of the school as an inclusive learning community and understand how wellbeing impacts on learning.
- To retain up-to-date knowledge and understanding of Safeguarding procedures and practices and to know and understand the roles of other colleagues in these.
- To prepare and deliver lessons to a range of classes of different ages and abilities.
- To mark work, give appropriate feedback, and maintain records of pupils' progress and development.
- To research new topic areas, maintain up-to-date subject knowledge, and devise and write new curriculum materials.
- To select and use a range of different learning resources and equipment, including podcasts and interactive whiteboards.
- To prepare pupils for qualifications and external examinations.
- To manage pupil behaviour in the classroom and on school premises and apply appropriate and effective measures in cases of misbehaviour.
- To undertake pastoral duties, such as taking on the role of form tutor, and supporting pupils on an individual basis through academic or personal difficulties.
- To communicate with parents and carers over pupils' progress and participate in departmental meetings, other staff meetings, parents' evenings and whole school training events.
- To liaise with other professionals, such as learning mentors, careers advisers, educational psychologists and education welfare officers.
- To supervise and support the work of teaching assistants, trainee teachers, and newly qualified teachers (ECTs).
- To participate in and organise extracurricular activities, including visits, visitors and lunchtime and/or after school enrichment sessions.
- To undergo regular observations and participate in regular in-service training (INSET) as part of continuing professional development (CPD).

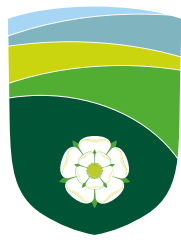
Person Specification

Qualifications and Experience	Essential	Desirable
Relevant Teaching Qualification e.g. degree/postgraduate programme	Y	
Sustained and successful experience of teaching science in a school	Y	
Experience of Teaching A Level		Y
Be an outstanding classroom practitioner	Y	
Show sustained progress for pupils previously taught		Y
Management experience (not necessarily within department)		Y

Professional knowledge and understanding:	Essential	Desirable
Detailed knowledge of all aspects of the current KS3 – 5 science curriculum (including teaching and learning, assessment and use of performance data)	Y	
Experience of leading staff with excellent outcomes		Y
High level Classroom Management Skills	Y	
Ability to communicate at all levels	Y	
Knowledge of Safeguarding	Y	
Ability to self-evaluate and reflect	Y	
Ability to judge when to make a decision, when to consult and when to defer to a senior member of staff	Y	
Ability to promote the ethos aims and objectives of the school to the wider community	Y	
Ability to prioritise own time and others, work under pressure and to meet workload demands with a sense of balance and perspective	Y	

Personal Skills & Attributes	Essential	Desirable
Be aware of professional boundaries and establish professional relationships with children, suitable to work with children	Y	
A deep knowledge of the subject in which you are going to teach	Y	
Communication skills (both orally and in writing) – the ability to make points clearly and understand the views of others to a variety of audiences	Y	
The ability to develop new ideas	Y	
Personal impact and presence	Y	
Energy, resourcefulness, determination and perseverance	Y	
Self confidence	Y	
Enthusiasm and commitment	Y	
A caring nature and an understanding of the needs and feelings of children	Y	
Tact, persuasion and sensitivity	Y	
Reliability and integrity	Y	
A commitment to equal opportunities	Y	
A commitment to safeguarding and promoting the welfare of children and young people	Y	

Safeguarding:	Essential	Desirable
Commitment to safeguarding and promoting the welfare of children and young people	Y	
Recent accredited safeguarding training	Y	
Sound understanding of statutory safeguarding requirements	Y	



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Note - This person specification is not necessarily a comprehensive definition of the post. It will be reviewed and may be subject to modification and amendment after consultation with the post-holder.

How to Apply

Start Date: January 2027

If you would like to apply for the position of Head of Science please complete the Teacher post application form available on www.wlp.education

Please return completed application forms to Ceri King cking@woldgate.net – by Monday 21st September 2026

The trust is committed to safeguarding and promoting the welfare of young people and expects all members of staff to share this commitment. An enhanced DBS disclosure is required for all posts.



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